## Agriculture Innovation and Workforce Development Scoring Rubric

|  | Maximum<br>Points | Points<br>Assigned |
|--|-------------------|--------------------|
| Proposal provides a detailed, credible plan for substantially contributing to the agriculture industry and workforce   | 18                |                    |
| Proposal includes specific, measurable, attainable, relevant, time-based goals   | 12                |                    |
| Proposal responds to specific challenges or negative impacts to the agriculture industry and workforce resulting from the COVID-19 pandemic  | 10                |                    |
| Proposal articulates a plan by which funded activities will have a sustained impact after the funding period ends  | 5                 |                    |
| Proposal is supported by statements of need from employers and other partners in the area to be served that express real need and commitment   | 8                 |                    |
| Proposal includes a detailed, realistic timeline   | 10                |                    |
| Students to Be Served  |                   |                    |
| Points for institutions that serve more than 50% minority students OR that provide a plan  | 3                 |                    |
| to recruit more minority students into the funded program Points for institutions that serve more than 50% Pell-eligible students OR that provide a credible plan to recruit more Pell-eligible students into the funded program | 3                 |                    |
| Points for institutions at which at least 36.9% of the student body is comprised of students from rural Missouri counties OR that provide a credible plan to recruit more students from those counties into the funded program   | 3                 |                    |
| Proposal includes a realistic budget   | 10                |                    |
| Proposal includes a funding match of at least 50%  | 5                 |                    |
| Proposal is well-written, follows the format requested, and reflects substantial thought and planning  | 8                 |                    |
| Cost per additional student served as a result of funding, annually  |                   |                    |
| In top quartile of proposals (lowest cost per student served)  | 5                 |                    |
| In second quartile of proposals  | 4                 |                    |
| In third quartile of proposals   | 3                 |                    |
| In lowest quartile of proposals (highest cost per student served)  | 2                 |                    |
| Total Points   | 100               |                    |